

# HOW SCHOOLS MAKE RACE:

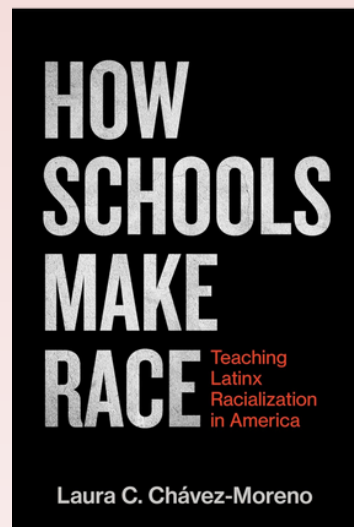
## TEACHING LATINX RACIALIZATION IN AMERICA

How do schools make us think about race? And where does Latinx fit in?

In *How Schools Make Race*, Laura Chávez-Moreno, a researcher and former public school teacher, shows how schools play a pivotal role in shaping the concept of race and racialized groups.

In this talk, she tells the story of how the teachers and students in a racially diverse Spanish-English bilingual education program grappled with conflicting ideas about race and about the Latinx category.

Chávez-Moreno challenges us to reconsider what makes race and invites us to see Latinx as a racialized group. Her research reveals why this shift matters—because how we think about race affects whether our schools can provide youth with an education that challenges racist ideas.



### PRaises FOR *HOW SCHOOLS MAKE RACE*

"In *How Schools Make Race*, Chávez-Moreno moves past the Black-White binary that limits our understanding of how racialization occurs within every minoritized group. This project is a powerful example of how intersectionality can operate and create complex and critical notions of identity that include race, ethnicity, language, class, gender, and other identity markers. This book is an important corrective for schools and communities coming to grips with 'diversity' in its many forms." —**Gloria Ladson-Billings**, professor emerita, University of Wisconsin, and past president, National Academy of Education

"Conceptualizing Latinx experience is complex because it is wedged between culture and race. *How Schools Make Race* provides a compelling history of Latinx double colonization that challenges cultural essentialisms, including the common-held assumption that speaking Spanish is a prerequisite to group membership. Instead, Chávez-Moreno powerfully centers racialization as the shared experience of Latinx students in US society and schools. CRT, LatCrit, and antiracist educators will find this book indispensable." —**Zeus Leonardo**, professor of education, UC Berkeley, and author of "**Race Frameworks: A Multidimensional Theory of Racism and Education**"

"An illuminating account of the ways that bilingual education programs produce ideas about race and Latinidad. Chávez-Moreno pays deep respect to the origins and aspirations of these programs, while taking seriously the contradictory terrain they navigate. A model study of racial formation." —**Daniel Martinez HoSang**, professor of American studies, Yale University



**Laura C. Chávez-Moreno** is an award-winning researcher, qualitative social scientist, and assistant professor at the University of California, Los Angeles, in the Departments of Chicana/o and Central American Studies and Education. She is the author of *How Schools Make Race: Teaching Latinx Racialization in America*.

**Publisher:** Harvard Education Press  
**Publication Date:** October 1, 2024  
**ISBN-13:** 978-1682539224

**Price:** Paperback \$42.00  
**Pages:** 208

Harvard  
Education  
Press

**CONTACT:**  
Nanda Dyssou, Publicist  
nanda@corioliscompany.com  
(424)-226-6148